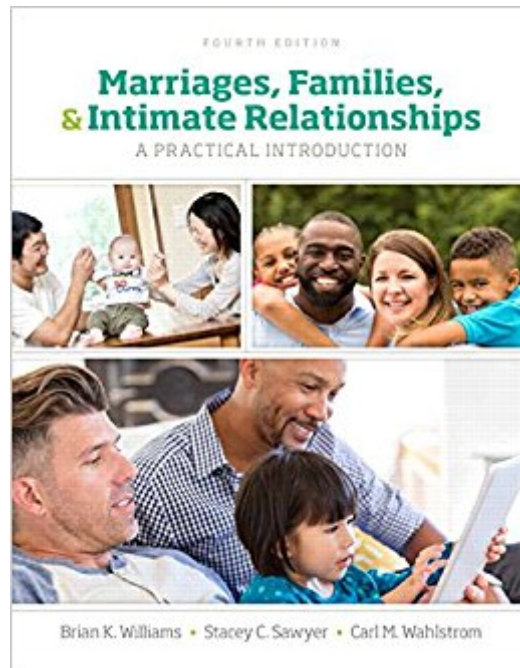




The book was found

Marriages, Families, And Intimate Relationships (4th Edition)



Synopsis

For courses in Marriage and Family & Exploring How Society Impacts Our Personal Connections in the Modern World *Marriages, Families, and Intimate Relationships* explores the question: can we still find intimate relationships in our complex world? Through an examination of the influences imposed upon modern life & an unpredictable economy, globalization, computerization, the all-pervasive media, etc. & the text attempts to pass along lessons that help students make lasting personal connections. The Fourth Edition discusses fundamental concepts and insights across social science disciplines to answer the questions that greatly matter to students. Students are engaged by high-interest, extremely useful information that blends the authors' combined strengths: teaching, consulting, counseling, researching, and publishing. The text is based in research yet remains highly readable, exploring topics of great interest to students' personal lives such as intimacy, family, and personal happiness in the context of their distracted, visually oriented world. *Marriages, Families, and Intimate Relationships: A Practical Introduction, Fourth Edition* is also available via REVEL, an interactive learning environment that enables students to read, practice, and study in one continuous experience. &

Book Information

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Customer Reviews

& "I have taught this course for nine years and had not found a book this engaging. When I started reading the chapters, I wanted to continue reading. The material is presented in a balanced and fair manner, without the usual bias or slanted presentations common to marriage and family

introductory texts. . . . This text includes a balance of theory, research, and practical applications. Students will have a much richer understanding of the contemporary family after reading this text.

• Bill C. Greenwalt, Western Kentucky University
 "[T]he reading material was enjoyable, thorough, and academic. I work in an environment in which the majority of my students are either minority students or students who do not have English as a first language. I believe that the materials . . . presented in the text would not only be understandable to my students but would also be an asset to their understanding of my own lectures and presentation material.

• Richard Fraser, California State University, Los Angeles
 "[My students] find it interesting and easy to read. . . . They really liked the references to today's pop culture. Several of them commented they planned on keeping this text for future reference and to share with family and friends. I will be looking forward to the second edition.

• Bobbie Brannon, Catawba Valley Community College
 "I have found that the text is very readable and does engage the student in the subject matter. Students do find the Self-Assessments useful. Also, the textbook works well for a number of teaching and learning styles. I have used the book in both a lecture/discussion course and in a self-paced mastery-based course using the Keller model of student learning.

• C. Stephen Glennon, Iowa Western Community College
 "The text is written in a manner that is easy for students to understand without being condescending. The material presented in the text is engaging, and the plethora of side projects (like the Practical Action boxes and the Learning Lab section) help generate interest in the subject. . . . It is a text I would use in future family classes.

• Vondora Wilson-Corzen, Suffolk Community College
 "I liked very much the Popular Culture and the Media input. I think this will be eye-catching and appeal very much to students. Students [who] are very media savvy will relate well to this. The Practical Action boxes seemed also to be very effective. Students like how-to and self-study quizzes and materials, and will enjoy using these things. . . . The use of global comparisons, multi-ethnic, multi-class [examples] is useful for critical thinking applications. I think this book is very current and very useful.

• Linda Green, Normandale Community College
 --This text refers to an out of print or unavailable edition of this title.

BRIAN K. WILLIAMS is married to Stacey Sawyer, and they live near Lake Tahoe, Nevada, and share an avid interest in seeing college students become well educated. Over the past two decades, they have individually or together authored more than 26 books (over 7060, counting

revisions) in such subjects as health, college success, information technology, management, and business. Brian, for instance, has coauthored three introductory textbooks in health; several books in computing; and, with Carl Wahlstrom, six books in college success. He has been Managing Editor for college textbook publisher Harper & Row/Canfield Press in San Francisco; Editor in Chief for trade book publisher J. P. Tarcher in Los Angeles; Publications & Communications Manager for the University of California, Systemwide Administration, in Berkeley; and an independent writer and book producer based in the San Francisco and Lake Tahoe areas. He has a B.A. in English and an M.A. in Communication from Stanford University.

STACEY C. SAWYER, formerly Director of Founder's Clinic, a women's reproductive health and family planning clinic in Columbus, Ohio, is an independent writer and book producer who has been based in the San Francisco and Lake Tahoe areas. She has taught at Ohio State University and been a manager for Brooks/Cole Publishing Company in Monterey, California. She has a B.A. from Ohio Wesleyan and the University of Freiburg, Germany, and an M.A. from Middlebury College and the University of Mainz, Germany. Stacey is coauthor of *Computers, Communications, & Information*, a college textbook in print for 15 years. She and husband Brian Williams also cowrote *Using Information Technology*, now in its eleventh edition, and *Business: A Practical Introduction*, just published in its first edition.

CARL M. WAHLSTROM is an Emeritus Professor of Intermediate Studies and Sociology who taught full-time for 37 years at Genesee Community College, Batavia, New York. Carl retired from full-time teaching in 2012, but continued as an adjunct faculty at Genesee Community College until May 2015. In addition, he was a visiting lecturer at SUNY Geneseo from 1995–2015. Over the course of his career, he taught courses in marriage and the family, human development, learning strategies, sociology, psychology, human relations, and college success. In 2007, he was designated a State University of New York Distinguished Service Professor (the highest recognition SUNY can bestow on its faculty). He has also been the recipient of the SUNY Chancellor's Award for Excellence in Teaching, the Chancellor's Award for Excellence in Scholarship and Creativity, the National Freshman Advocate Award, and several other teaching honors. Carl has a B.S. in Sociology and an M.S. Ed. in Counselor Education from SUNY Brockport and an M.A. in Sociology from the University of Bridgeport. He is an active presenter and educational consultant. With Brian Williams he is coauthor of *Learning Success*, *The Practical Student*, *The Urban Student*, *The Commuter Student*, *The Successful Distance Learning Student*, and *College to Career*. He lives with his wife, Nancy, an employee benefits consultant, in the Finger Lakes area of New York.

Its expensive but the book has really good content. Used it for UNT SOCI class taught by Moore.
Very helpful for the class and life.

This book was required for class. My professor followed the book fairly well, and it is a great book in great condition for a rental

I took a 200 level psych class a few years ago and used this book. I have now been happily married for five days, so I guess it works? Otherwise it's well put together and easy to read.

Great read!

It has its wear but gets the job done

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There's so much that can be gained in this book with the history and theories.

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